

September 2018

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### A Letter from Principal Reynolds

Welcome Back Trojans for another great school year here at the Grade School. I am so HONORED to be the principal of such an outstanding school district. This is my 18th year in education and my 2nd year as a TROJAN. I want our families to know, I understand how important my role is here at Maroa-Forsyth. You entrust in me the most valuable thing to you, your child. It's important that you know, you are always welcome to come in and speak with me anytime. I am a very PROUD principal and I feel blessed that I get to work for this district every day. I want our families to know, that I can't do this role alone. With the support of you and the efforts of these talented educators, your child's education is in good hands. Education is a collaborative effort that involves all of us. I look forward to wonderful year here with our Trojans!

Mrs. Reynolds

### Happy Birthday Sign

Parents at Maroa - Forsyth can choose to advertise their child's birthday on the Maroa - Forsyth Grade School digital sign for \$10.00 per child. The child's name will appear on the sign for the entire birthday month!  
Order forms must be turned into the office by September 7<sup>th</sup>.

### Student Transportation

As we are always trying to strive for the safest conditions for our students, please follow the transportation guidelines in the Parent Handbook. The back parking lot behind the school is for bus traffic only. No cars are permitted in that area from 7:55-8:15 and from 2:50-3:15. The front drive is used for students being dropped off and picked by parents.

#### Drop Off / Pick Up Procedures:

- \*drop off/pick up in the lane closest to the building only
- \*have your child exit & enter from your car onto the sidewalk
- \*never pass a car in the drop off/pick up line
- \*do not park in the pick up lanes before 2:45 pm
- \*5 cars drop off at the same time—directly in front of the building
- \*drive slowly

**Thank you for your patience as we line up cars & get to know new parents & students. Overall, thank you for making safety a priority. ☺**

### WIN Time (what I need) School Wide Focus Time

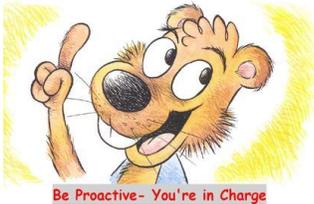
WIN time is a time of day that every student will focus on a skill-based remediation or enrichment.

The RtI process begins with high-quality instruction and universal screening of all children. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning, while others focus on different focused learning areas. These services may be provided by general education teachers, special educators, and/or specialists. Progress is closely monitored to assess individual student's learning rate and level of performance. Educational decisions about the interventions are based on student response to instruction.

### Announcements

Follow us on  @CarrieReynolds\_

- Sept. 3—No School
- Sept. 4—Community Club Meeting
- Sept. 5—Carnival 5:30-7:30
- Sept. 13—5<sup>th</sup> Grade Band Night
- Sept 19—Early Dismissal 11:40
- Sept. 21—Midterms—2:13 Dismissal - Homecoming



# Leader in Me

## Habit 1-Be Proactive

Tired of reminding your child ... Homework? Cleaning their room? Picking up?

Wouldn't it be great if they just did it on their own?

**Habit 1 is Be Proactive- "I am in charge of me."** This Habit is the key to moving from dependence to personal responsibility. This means the child is in charge of their choices, the consequences of those choices, how they respond in every situation, and their personal belongings. Do not feel like you need to "water it down" for younger children. They can understand and often will surprise you how eager they are to take charge of some of their own life.

### Ways to apply at home:

**Allow choices:** Would they like the blue plate or the yellow, would they like to go to bed now or in 10 minutes, would they like to read or do a puzzle. It doesn't matter how large or small the choice, practice matters. They can begin to take charge of what is going on in their own life.

**Set clear expectations, then let them succeed.** Have you ever been frustrated by an assignment you were expected to complete without clear instructions? It can feel the same to your kids. Even if you have done this before, review and clarify. Where does their backpack go when they get home? Shoes? Coat? When you talk about a clean room, what does that look like? Just toys put away? Bed made? Laundry? (Make sure your expectations are appropriate for your child's skill level.) When does the task have to be completed by? This should always be discussed in a calm tone and in a co-operative manner. If the child forgets the first few times, resist the urge to remind them, wait until the agreed upon completion time then ask if they forgot the agreement? Remind them at that time that they are in charge of their item/space and you are counting on them to take responsibility for that- to Be Proactive.

**Let them be Center Stage of their own life.** Each of us is writing the script of our life. Role-play with your kids: They don't get to do something they want. Someone calls them a name or teases them. They forgot their homework. What words or actions can the child choose to use? Explore both positive and negative and talk about likely outcomes of both choices.

**Words to use:** "Would you like \_\_\_ or \_\_\_\_? Good choice." "Thank you for being proactive and putting your coat away." "Did you remember to 'stop and think' before you responded that way? What might have been a better way to respond?" "We agreed your room needed to be clean before you could go to your friend's house. It does not look like what I picture a clean room to be. Were my expectations unclear?" "That sounds like you have a problem. What do you think you could do about that?" "Tell me what you are thinking here."